Improving Education for English Learners: Research-Based Approaches

Improving Education for English Learners: Research-Based Approaches represents an anchor publication to assist school districts in the design, implementation, and evaluation of programs for English learners. It is intended to support educators in addressing the instructional needs of English learners through approaches such as English language development, sheltered content, primary language, as well as cross-cultural and intercultural education interventions. Classroom and resource teachers, administrators, and teacher educators in universities will find this volume useful and indispensable.

CDE Press is pleased to announce the upcoming release of this publication. It summarizes the latest research on instruction for English learners. Contributors are recognized scholars and teacher trainers with many years of experience in the field of educational research. The publication includes the following chapters:

- “Schooling English Learners: Contexts and Challenges” by Veronica Aguila
- “Research to Guide English Language Development Instruction” by William Saunders and Claude Goldenberg
- “English Language Development: Foundations and Implementation in Kindergarten Through Grade Five” by Marguerite Ann Snow and Anne Katz
- “English Language Development: Issues and Implementation at Grades Six Through Twelve” by Susana Dutro and Kate Kinsella
- “Effective Literacy Instruction for English Learners” by Diane August and Timothy Shanahan
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