Sentence Navigator Two

Beginning Steps in Writing and Grammar

for Young Learners of English

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Picture Dictionary Pages 77-86
Lesson 1

What day is it today?
What is he/she doing?

A. My Dictionary
Write these words in your picture-dictionary. Draw pictures to show what the words mean.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>Saturday</td>
<td>Sunday</td>
<td>weekday</td>
</tr>
<tr>
<td>weekend</td>
<td>he</td>
<td>she</td>
<td>they</td>
</tr>
<tr>
<td>run</td>
<td>sleep</td>
<td>study</td>
<td>eat</td>
</tr>
<tr>
<td>drink</td>
<td>dance</td>
<td>sing</td>
<td>play</td>
</tr>
</tbody>
</table>

B. Sentence Skyline
1. What day is it today?
2. It’s Monday.

3. It’s Tuesday.

4. It’s Wednesday today.

5. Today is Thursday.
C. Sentence Skyline – Find the Right Words for the Skyline

1. Today is Friday.
2. It’s Saturday.
3. It’s Sunday today.
4. It’s Monday.
5. Today is Tuesday.

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D. Grammar Awareness – What (am/are/is) (I/you/he/she/they) doing?

- **am** → **I** → **running**.
- **are** → **you**
- **is** → **he** → **dancing**.
- **is** → **she**
- **are** → **they**
What are you doing?

What is John doing?

What is Mary doing?

Mary is sleeping.

What are John and Mary doing?

John and Mary are sleeping.
Grammar Practice

What is he doing?

What is she doing?

What are they doing?
1. What are you doing?

2. I am eating.

3. What is he doing?

4. He is drinking.
5. What is she doing?

6. She is studying.

7. What are they doing?

8. They are playing.
Choose a day…

Choose an action…

Choose an action…

Choose an action…

Choose an action…
<table>
<thead>
<tr>
<th>Questions</th>
<th>My Answer</th>
<th>Student 1: _____________</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What day is it today?</td>
<td>1. ___________________________</td>
<td>1. ___________________________</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. What is he doing?</td>
<td>2. ___________________________</td>
<td>2. ___________________________</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. What is she doing?</td>
<td>3. ___________________________</td>
<td>3. ___________________________</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. What are they doing?</td>
<td>4. ___________________________</td>
<td>4. ___________________________</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. What are you doing?</td>
<td>5. ___________________________</td>
<td>5. ___________________________</td>
</tr>
</tbody>
</table>
Student 2: _____________

1. ___________________
   ___________________
   ___________________

2. ___________________
   ___________________
   ___________________

3. ___________________
   ___________________
   ___________________

4. ___________________
   ___________________
   ___________________

5. ___________________
   ___________________
   ___________________

Student 3: _____________

1. ___________________
   ___________________
   ___________________

2. ___________________
   ___________________
   ___________________

3. ___________________
   ___________________
   ___________________

4. ___________________
   ___________________
   ___________________

5. ___________________
   ___________________
   ___________________

Student 4: _____________

1. ___________________
   ___________________
   ___________________

2. ___________________
   ___________________
   ___________________

3. ___________________
   ___________________
   ___________________

4. ___________________
   ___________________
   ___________________

5. ___________________
   ___________________
   ___________________
Lesson 2

“Do” and “Doing”
He is playing the violin.
Can you play the violin?
It’s cold – can you swim?

A. My Dictionary
Write these words in your picture-dictionary. Draw pictures to show what the words mean.

swim  ski  skate  play (2)
instrument  musician  violin  flute
trompet  piano  guitar  drums

B. Spelling

1. ______________________  10
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________
7. ______________________
8. ______________________
9. ______________________
10. ______________________
### C. Find the Way

#### What does he do?

<table>
<thead>
<tr>
<th>Subject</th>
<th>Verb</th>
<th>Article</th>
<th>Noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>She</td>
<td>is</td>
<td>the</td>
<td>teaching.</td>
</tr>
<tr>
<td>I</td>
<td>am</td>
<td>a</td>
<td>teacher.</td>
</tr>
<tr>
<td>He</td>
<td>are</td>
<td>an</td>
<td>teacher.</td>
</tr>
</tbody>
</table>

#### What is he doing?

<table>
<thead>
<tr>
<th>Subject</th>
<th>Verb</th>
<th>Noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>She</td>
<td>is</td>
<td>teaching.</td>
</tr>
<tr>
<td>He</td>
<td>am</td>
<td>teacher.</td>
</tr>
<tr>
<td>His</td>
<td>are</td>
<td>teach.</td>
</tr>
</tbody>
</table>

#### What is he teaching?

<table>
<thead>
<tr>
<th>Subject</th>
<th>Verb</th>
<th>Gerund</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>He</td>
<td>are</td>
<td>teaches</td>
<td>English.</td>
</tr>
<tr>
<td>His</td>
<td>is</td>
<td>teach</td>
<td>English.</td>
</tr>
<tr>
<td>Him</td>
<td>am</td>
<td>teaching</td>
<td>England.</td>
</tr>
</tbody>
</table>
2a. What does she do?

<table>
<thead>
<tr>
<th></th>
<th>is</th>
<th>the</th>
<th>study.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>am</td>
<td>a</td>
<td>studying.</td>
</tr>
<tr>
<td>He</td>
<td>are</td>
<td>an</td>
<td>student.</td>
</tr>
</tbody>
</table>

2b. What is she doing?

<table>
<thead>
<tr>
<th></th>
<th>am</th>
<th>study.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her</td>
<td>is</td>
<td>student.</td>
</tr>
<tr>
<td>His</td>
<td>are</td>
<td>studying.</td>
</tr>
</tbody>
</table>

2c. What is she studying?

<table>
<thead>
<tr>
<th></th>
<th>are</th>
<th>studying</th>
<th>England.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Her</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>His</td>
<td>is</td>
<td>studies</td>
<td>english.</td>
</tr>
<tr>
<td>She</td>
<td>am</td>
<td>study</td>
<td>English.</td>
</tr>
</tbody>
</table>
D. Find the Way

1a. What does he do?

<table>
<thead>
<tr>
<th></th>
<th>do</th>
<th>is</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>am</td>
<td>music.</td>
<td></td>
</tr>
<tr>
<td>He</td>
<td></td>
<td>violin.</td>
<td></td>
</tr>
<tr>
<td>Her</td>
<td></td>
<td>musician.</td>
<td></td>
</tr>
</tbody>
</table>

1b. What is he doing?

<table>
<thead>
<tr>
<th></th>
<th>do</th>
<th>playing</th>
<th>is</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>His</td>
<td></td>
<td>playing</td>
<td>is</td>
<td>Violins.</td>
</tr>
<tr>
<td>She</td>
<td>is</td>
<td>do</td>
<td>the</td>
<td>flute.</td>
</tr>
<tr>
<td>He</td>
<td>doing</td>
<td>play</td>
<td>doing</td>
<td>violin.</td>
</tr>
</tbody>
</table>

1c. Can you play the violin?

<table>
<thead>
<tr>
<th>Yes</th>
<th>he</th>
<th>can’t.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can</td>
<td>I</td>
<td>play.</td>
</tr>
<tr>
<td>No</td>
<td>she</td>
<td>can.</td>
</tr>
</tbody>
</table>
2a. What does she do?

<table>
<thead>
<tr>
<th>She</th>
<th>do</th>
<th>a</th>
<th>musician.</th>
</tr>
</thead>
<tbody>
<tr>
<td>He</td>
<td>is</td>
<td>the</td>
<td>music.</td>
</tr>
<tr>
<td>Her</td>
<td>doing</td>
<td>is</td>
<td>piano.</td>
</tr>
</tbody>
</table>

2b. What is she doing?

<table>
<thead>
<tr>
<th>His</th>
<th>doing</th>
<th>is</th>
<th>an</th>
<th>piano.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She</td>
<td>do</td>
<td>playing</td>
<td>is</td>
<td>violin.</td>
</tr>
<tr>
<td>He</td>
<td>is</td>
<td>play</td>
<td>the</td>
<td>Piano</td>
</tr>
</tbody>
</table>

2c. Can you play the piano?

<table>
<thead>
<tr>
<th>Yes.</th>
<th>I</th>
<th>can’t.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can</td>
<td>you</td>
<td>play.</td>
</tr>
<tr>
<td>No.</td>
<td>she</td>
<td>can.</td>
</tr>
</tbody>
</table>
What do they do?

<table>
<thead>
<tr>
<th>She</th>
<th>doing</th>
<th>Musician.</th>
</tr>
</thead>
<tbody>
<tr>
<td>They</td>
<td>is</td>
<td>musicians.</td>
</tr>
<tr>
<td>He</td>
<td>are</td>
<td>drums.</td>
</tr>
</tbody>
</table>

What are they doing?

<table>
<thead>
<tr>
<th>They</th>
<th>doing</th>
<th>playing</th>
<th>the</th>
<th>drum.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She</td>
<td>are</td>
<td>is</td>
<td>a</td>
<td>Drum</td>
</tr>
<tr>
<td>He</td>
<td>is</td>
<td>play</td>
<td>is</td>
<td>drums.</td>
</tr>
</tbody>
</table>

Can you play the drums?

<table>
<thead>
<tr>
<th>Yes.</th>
<th>they</th>
<th>can't.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can</td>
<td>he</td>
<td>playing.</td>
</tr>
<tr>
<td>No.</td>
<td>I</td>
<td>can.</td>
</tr>
</tbody>
</table>
It's cold – swim? hot –

It's cold – ski?

hot –

1. can

2. can

3. can

4. they

swim?

ski?

swim?
A. My Dictionary

Write these words in your picture-dictionary. Draw pictures to show what the words mean.

- skiing
- skating
- music
- sport
- bike-riding
- fishing
- baseball
- basketball
- shopping
- swimming
- soccer
- computer games

B. Spelling

11. ______________________
12. ______________________
13. ______________________
14. ______________________
15. ______________________
16. ______________________
17. ______________________
18. ______________________
19. ______________________
20. ______________________
C. Like Doing / Like to do / Want to do

1. What do you like doing?

a. I like skiing.

b. I like swimming.

c. (Blank)

d. (Blank)
What do you like doing?

a. I like music.

b. I like soccer.

c. 

d. 
What do you like to do?

a. I like to go skating.

b. I like to go shopping.

c.

d.
What do you like to do?

a. I like to play baseball.

b. I like to play music.

c. I like to play soccer.

d. I like to play computer games.
What do you want to do?

a. I want to go swimming.

b. I want to go skiing.

c. I want to go [fill in]

d. I want to go [fill in]
What do you want to do?

a. I want to play basketball.

b. I want to play computer games.

c. [Blank]

d. [Blank]
D. Positive and Negative

What

Do

Does

Does

Do

You

He

She

They

Like doing?

☺ I like bike-riding.

☺ He likes fishing.

☺ They like baseball.

☺ I don’t like bike-riding.

☺ He doesn’t like fishing.

☺ They don’t like baseball.
E. Find Out! Preparation

Circle the activities next to the arrows

1. I like...

2. I don't like...

3. I like to...

4. I want to...

5. I don't want to...
F. Find Out!

Questions

1. What do you like doing?
2. What don’t you like doing?
3. What do you like to do?
4. What do you want to do?
5. What don’t you want to do?

My Answer

1. ____________________
   ____________________
   ____________________

2. ____________________
   ____________________
   ____________________

3. ____________________
   ____________________
   ____________________

4. ____________________
   ____________________
   ____________________

5. ____________________
   ____________________
   ____________________

Student 1: ____________

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Student 2: _______________

1. _______________
   _______________
   _______________

2. _______________
   _______________
   _______________

3. _______________
   _______________
   _______________

4. _______________
   _______________
   _______________

5. _______________
   _______________
   _______________

Student 3: _______________

1. _______________
   _______________
   _______________

2. _______________
   _______________
   _______________

3. _______________
   _______________
   _______________

4. _______________
   _______________
   _______________

5. _______________
   _______________
   _______________

Student 4: _______________

1. _______________
   _______________
   _______________

2. _______________
   _______________
   _______________

3. _______________
   _______________
   _______________

4. _______________
   _______________
   _______________

5. _______________
   _______________
   _______________
Lesson 4

What time is it?
What time do you get up?

A. My Dictionary

Write these words in your picture-dictionary. Draw pictures to show what the words mean.

<table>
<thead>
<tr>
<th>time</th>
<th>get up</th>
<th>go to bed</th>
<th>eat breakfast</th>
</tr>
</thead>
<tbody>
<tr>
<td>eat lunch</td>
<td>eat dinner</td>
<td>get dressed</td>
<td>go to school</td>
</tr>
<tr>
<td>go home</td>
<td>do (your) homework</td>
<td>brush (your) teeth</td>
<td>o’clock</td>
</tr>
</tbody>
</table>

B. Spelling

21. ______________________
22. ______________________
23. ______________________
24. ______________________
25. ______________________
26. ______________________
27. ______________________
28. ______________________
29. ______________________
30. ______________________
C. Sentence Skyline

1. What time is it?

2. It’s four o’clock.

3. It’s nine o’clock.
What's the time?

It's nine fifteen.

It's nine twenty-five.

It's nine thirty.
8. It’s ten forty.

9. It’s twelve fifty-five.

10. It’s five o-five.

11. It’s ten ten.
D. Find the Way

What time is it?

<table>
<thead>
<tr>
<th>It</th>
<th>five</th>
<th>the clock.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is</td>
<td>four</td>
<td>a clock.</td>
</tr>
<tr>
<td>It’s</td>
<td>five</td>
<td>o’clock</td>
</tr>
</tbody>
</table>

What time is it?

<table>
<thead>
<tr>
<th>It’s</th>
<th>four</th>
<th>twenty</th>
<th>ten</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is</td>
<td>six</td>
<td>thirty</td>
<td>five</td>
</tr>
<tr>
<td>It</td>
<td>five</td>
<td>forty</td>
<td>fifty</td>
</tr>
</tbody>
</table>

What’s the time?

<table>
<thead>
<tr>
<th>It</th>
<th>third</th>
<th>o’clock.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is</td>
<td>three</td>
<td>clock.</td>
</tr>
<tr>
<td>It’s</td>
<td>thirty</td>
<td>a clock</td>
</tr>
</tbody>
</table>

What’s the time?

<table>
<thead>
<tr>
<th>Is</th>
<th>eleven</th>
<th>six.</th>
</tr>
</thead>
<tbody>
<tr>
<td>It’s</td>
<td>one</td>
<td>eleven.</td>
</tr>
<tr>
<td>It</td>
<td>six</td>
<td>thirty.</td>
</tr>
</tbody>
</table>
E. Sentence Navigation

1. He

2. She

3. They

4. I

START!

goes up

go to school

eats breakfast

go home

at

at

at

at

7:45

8:20

FINISH!
1. Question: What time does he get up?
   Answer:

2. Question: What time does she eat breakfast?
   Answer:

3. Question: What time do they go to school?
   Answer:

4. Question: What time do you go home?
   Answer:
What does time eat?

What time do you eat dinner?

What time do she eat dinner?

What time does he eat dinner?

What time do they eat dinner?

What time do his homework?
1. Question:

Answer:

2. Question:

Answer:

3. Question:

Answer:

4. Question:

Answer:
### Questions

| 1. What time is it now? | 1. ______________ |
| 2. What time do you get up? | 2. ______________ |
| 3. What time do you go to school? | 3. ______________ |
| 4. What time do you eat lunch? | 4. ______________ |
| 5. What time do you go to bed? | 5. ______________ |

### My Answer

| 1. ______________ |
| 2. ______________ |
| 3. ______________ |
| 4. ______________ |
| 5. ______________ |

### Student 1: ______________
Lesson 5

What do you want to do after school?
“Go” and “Play”

A. My Dictionary

Write these words in your picture-dictionary. Draw pictures to show what the words mean.

<table>
<thead>
<tr>
<th>go running</th>
<th>go jogging</th>
<th>play badminton</th>
<th>play volleyball</th>
</tr>
</thead>
<tbody>
<tr>
<td>go roller-blading</td>
<td>go hiking</td>
<td>play ice-hockey</td>
<td>play scrabble</td>
</tr>
<tr>
<td>go for a walk</td>
<td>go snorkeling</td>
<td>play chess</td>
<td>play hide-seek</td>
</tr>
</tbody>
</table>

B. Spelling

31. ______________________
32. ______________________
33. ______________________
34. ______________________
35. ______________________
36. ______________________
37. ______________________
38. ______________________
39. ______________________
40. ______________________
1. **What does he want to do after school?**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Verb</th>
<th>To</th>
<th>Be</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>It</td>
<td>want</td>
<td>to</td>
<td>is</td>
<td>volleyball.</td>
</tr>
<tr>
<td>Her</td>
<td>wants</td>
<td>is</td>
<td>go</td>
<td>run.</td>
</tr>
<tr>
<td>He</td>
<td>wanting</td>
<td>too</td>
<td>play</td>
<td>running.</td>
</tr>
</tbody>
</table>

2. **What does she want to do after school?**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Verb</th>
<th>To</th>
<th>Be</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>She</td>
<td>wants</td>
<td>is</td>
<td>go</td>
<td>shop.</td>
</tr>
<tr>
<td>Her</td>
<td>want</td>
<td>are</td>
<td>play</td>
<td>shops.</td>
</tr>
<tr>
<td>He</td>
<td>wanting</td>
<td>to</td>
<td>is</td>
<td>shopping.</td>
</tr>
</tbody>
</table>

3. **What do they want to do after school?**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Verb</th>
<th>Be</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>He</td>
<td>want</td>
<td>are</td>
<td>play</td>
</tr>
<tr>
<td>They</td>
<td>wanting</td>
<td>is</td>
<td>is</td>
</tr>
<tr>
<td>She</td>
<td>wants</td>
<td>to</td>
<td>go</td>
</tr>
</tbody>
</table>
### What does he want to do after school?

<table>
<thead>
<tr>
<th></th>
<th>want</th>
<th>too</th>
<th>is</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>It</td>
<td></td>
<td></td>
<td></td>
<td>volleyball.</td>
</tr>
<tr>
<td>He</td>
<td>wants</td>
<td>is</td>
<td>go</td>
<td>soccer.</td>
</tr>
<tr>
<td>She</td>
<td>wanting</td>
<td>to</td>
<td>play</td>
<td>running.</td>
</tr>
</tbody>
</table>

### What does she want to do after school?

<table>
<thead>
<tr>
<th></th>
<th>want</th>
<th>is</th>
<th>go</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>She</td>
<td></td>
<td></td>
<td></td>
<td>soccer.</td>
</tr>
<tr>
<td>He</td>
<td>wants</td>
<td>are</td>
<td>play</td>
<td>volley.</td>
</tr>
<tr>
<td>Her</td>
<td>wanting</td>
<td>to</td>
<td>is</td>
<td>volleyball.</td>
</tr>
</tbody>
</table>

### What do they want to do after school?

<table>
<thead>
<tr>
<th></th>
<th>want</th>
<th>are</th>
<th>play</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>He</td>
<td></td>
<td></td>
<td></td>
<td>baseball.</td>
</tr>
<tr>
<td>Their</td>
<td>wanting</td>
<td>is</td>
<td>is</td>
<td>cards.</td>
</tr>
<tr>
<td>They</td>
<td>wants</td>
<td>to</td>
<td>go</td>
<td>chess.</td>
</tr>
</tbody>
</table>
E. Sentence Navigation

1. What does he want for breakfast?
2. What does she want for lunch?
3. What do they want for school?
4. What do you want for dinner?

Breakfast? Lunch? School? Dinner?

START!

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1. Question: __________________________

Answer: __________________________

2. Question: __________________________

Answer: __________________________

3. Question: __________________________

Answer: __________________________

4. Question: __________________________

Answer: __________________________
F. Jumbled Thoughts

1
What you after school do to want do?
I school after hiking go want to.

2
lunch after to do want you do What?
want I after lunch to baseball play.

3
do to you do want What after dinner?
dinner after to want I shopping go.
What do you want to do?
Where do you want to go?
Who do you want to meet?
What do you want to do after?
Sentence Navigation

Writing

1.

Question:

Answer:

2.

Question:

Answer:

3.

Question:

Answer:

4.

Question:

Answer:
Lesson 6

Let's!
Where can we do that?

A. My Dictionary

Link the words to the pictures. Then write and draw these words in your picture-dictionary.

- park
- department store
- lake
- court
- baseball ground
- music hall
- ice rink
- swimming pool
- home
- street
- PC Room
- soccer ground
- snow
- sports track
- gym
- mountain
B. Where can we ......?

Circle “play” or “go” for each action and then draw a line to the places where we can do it.

- play? go soccer
- play? go basketball
- play? go shopping
- play? go baseball
- play? go hiking
- play? go skating
- play? go skiing
- play? go music
- play? go fishing
- play? go roller-blading
- play? go chess
- play? go computer games
- play? go running
- play? go for a walk
- play? go swimming
- play? go badminton
- play? go hide-seek
- play? go bike-riding

- at the ice rink.
- on the basketball court.
- on the mountain.
- in the PC Room.
- on the street.
- at the swimming pool.
- at home.
- at the baseball ground.
- in the park.
- at the sports track.
- on the badminton court.
- in the snow.
- at the department store.
- in the lake.
- at the soccer ground.
- at the music hall.
- at the gym.
C. Conversation Creation

1

Let's play soccer!
Where can we do that?

We can play soccer at the soccer ground.

2

Let's go shopping!
Where can we do that?

3

Let's play chess!
Where can we do that?
4. Let's go fishing!  
   Where can we do that?

5. Let's play computer games!  
   Where can we do that?

6. Let's go hiking!  
   Where can we do that?
7. Let's play hide-seek!
   Where can we do that?

8. Let's go roller-blading!
   Where can we do that?

9. Let's go skiing!
   Where can we do that?
D. Sentence Skyline

1. Let's play soccer!

2. Where can we do that?

3. We can play soccer in the park.
E. Find Out!

**Questions**

1. What do you want to do after school?

2. Let’s go ______________. Where can we do that?

3. Let’s play ______________. Where can we do that?

4. Let’s go ______________. Where can we do that?

5. Let’s play ______________. Where can we do that?

**My Answer**

1. ____________________________

2. ____________________________

3. ____________________________

4. ____________________________

5. ____________________________

**Student 1:** ____________
Lesson 7

Let’s go/play …… !
What do we need?
Where can we buy it/them?

A. My Dictionary

Write these words in your picture-dictionary. Draw pictures to show what the words mean.

<table>
<thead>
<tr>
<th>soccer ball</th>
<th>baseball bat</th>
<th>basketball</th>
<th>racquet</th>
</tr>
</thead>
<tbody>
<tr>
<td>some skis</td>
<td>some ice skates</td>
<td>some roller-blades</td>
<td>some hiking boots</td>
</tr>
<tr>
<td>fishing rod</td>
<td>game CD</td>
<td>swimsuit</td>
<td>chess set</td>
</tr>
<tr>
<td>some money</td>
<td>instruments</td>
<td>some sneakers</td>
<td>some goggles</td>
</tr>
<tr>
<td>sports store</td>
<td>shoe store</td>
<td>fishing store</td>
<td>computer store</td>
</tr>
<tr>
<td>department store</td>
<td>games shop</td>
<td>bank</td>
<td>music store</td>
</tr>
</tbody>
</table>

B. Find the Way

Let’s play soccer! What do we need?

1. His need is soccer.
   We needs some soccer ball.
   My needing a socks.
### 2. Let’s go skiing! What do we need?

<table>
<thead>
<tr>
<th></th>
<th>needing</th>
<th>is</th>
<th>ski.</th>
</tr>
</thead>
<tbody>
<tr>
<td>We</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>We’re</td>
<td>need</td>
<td>some</td>
<td>skiing.</td>
</tr>
<tr>
<td>My</td>
<td>needs</td>
<td>a</td>
<td>ski.</td>
</tr>
</tbody>
</table>

### 3. Let’s play computer games! What do we need?

<table>
<thead>
<tr>
<th></th>
<th>needing</th>
<th>the</th>
<th>game CD.</th>
</tr>
</thead>
<tbody>
<tr>
<td>We’re</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>He</td>
<td>Need is</td>
<td>an</td>
<td>game</td>
</tr>
<tr>
<td>We</td>
<td>need</td>
<td>a</td>
<td>see-saw.</td>
</tr>
</tbody>
</table>

### 4. Let’s go hiking! What do we need?

<table>
<thead>
<tr>
<th></th>
<th>need is</th>
<th>the</th>
<th>boot.</th>
</tr>
</thead>
<tbody>
<tr>
<td>We is</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>We</td>
<td>need</td>
<td>an</td>
<td>hiking boots.</td>
</tr>
<tr>
<td>My</td>
<td>needs</td>
<td>some</td>
<td>hike boot.</td>
</tr>
</tbody>
</table>
### Let’s play baseball!  What do we need?

<table>
<thead>
<tr>
<th></th>
<th>need</th>
<th>is</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>She</td>
<td>need</td>
<td>is</td>
<td>baseball bat.</td>
</tr>
<tr>
<td>We’re</td>
<td>Need</td>
<td>some</td>
<td>baseball bat.</td>
</tr>
<tr>
<td>We</td>
<td>needs</td>
<td>a</td>
<td>basketball.</td>
</tr>
</tbody>
</table>

### Let’s go shopping!  What do we need?

<table>
<thead>
<tr>
<th></th>
<th>needing</th>
<th>some</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>You’re</td>
<td>needing</td>
<td>some</td>
<td>moan.</td>
</tr>
<tr>
<td>We</td>
<td>Need</td>
<td>an</td>
<td>money.</td>
</tr>
<tr>
<td>We’re</td>
<td>need</td>
<td>a</td>
<td>monkey.</td>
</tr>
</tbody>
</table>

### Let’s play badminton!  What do we need?

<table>
<thead>
<tr>
<th></th>
<th>need</th>
<th>the</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>We is</td>
<td>need</td>
<td>the</td>
<td>rack.</td>
</tr>
<tr>
<td>We</td>
<td>Need</td>
<td>a</td>
<td>rocket.</td>
</tr>
<tr>
<td>My</td>
<td>needs</td>
<td>some</td>
<td>racquet.</td>
</tr>
</tbody>
</table>

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C. Sentence Skyline

1. What do we need?

2. We need a basketball.

3. We need some money.
Let's play baseball. We can buy a baseball bat. We need it at school. We can play at the park. We need a baseball at the sports store.
1. Question: What do you want to do after school?

Answer:

2. Question: Where can we play baseball?

Answer:

3. Question: What do we need?

Answer:

4. Question: Where can we buy it?

Answer:
E. Sentence Skyline

1. Where can we buy it?

2. We can buy it at the sports store.

3. Where can we get it? [money]

4. We can get it from the bank.
Lesson 8

Language Combination
Where is the …?
Next to / Between / Across from etc

A. My Dictionary

Write these words in your picture-dictionary. Draw pictures to show what the words mean.

- next to
- between
- in front of
- behind
- across from
- close to
- far from
- supermarket
- bakery
- restaurant
- theater
- book store

B. Prepositions of Location

Next to

The A
is next to
the B
**Between**

The B is between the A and the C

**In front of**

The A is in front of the B

**Behind**

The A is behind the B

**Across from**

The A is across from the B
Close to

The A is close to the B

Far from

The A is far from the B
C. Make a Map!

Write in building names next to the letters:

- sports store
- supermarket
- theater
- bakery
- restaurant
- book store
- department store
- fishing shop
- shoe store
- bank

A. [Building]
B. [Building]
C. [Building]
D. [Building]
E. [Building]
F. [Building]
G. [Building]
H. [Building]
I. [Building]
J. [Building]

{(your name)} Town
D. Complete the sentences

1. The __________ is __________
   the __________

2. The __________ is __________
   the __________ and the __________
   __________

3. The __________ is __________
   the __________

4. The __________ is __________
   the __________

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5. The __________ is __________
   the __________

6. The __________ is __________
   the __________

7. The __________ is __________
   the __________

8. The __________ is __________
   the park.
9. The ______ is ______
    the ______

10. The ______ is ______
    the ______

11. The ______ is ______
    the ______

12. The ______ is ______
    the ______
### E. Find Out!

#### Questions

1. Let’s _______________.
   What do we need?

2. Where can we buy it?

3. Use your map.
   Where is the E. ______?  

4. Use your map.
   Where is the H. ______?  

5. Use your map.
   Where is the J. ______?  

### My Answer

1. ________________  

2. ________________  

3. ________________  

4. ________________  

5. ________________  

### Student 1: ________