**Theory of Knowledge** (if I disagree with you, we will meet individually & you can make your case)

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_

Personal Grade Reflection -- Answer and Give supporting examples (you may write on back)

1. Do you initiate working and learning most or all of the time in this class, or does Mr. Ferlazzo have to push you a lot?

2. Do you take risks and try challenging tasks in this class even if you make mistakes (and learn from them). Or do you "play it safe" most of the time?

3. Do you try to teach other students if you understand something more than they do? Do you just give them the answer, or do you help them learn? Or do you only focus on your own work and ignore students who need help?

4. When you don't feel like doing the assignment, most of the time do you do your best anyway, or do you try to put it off and/or not do your best or not do it at all?

5. Are you respectful of your classmates and Mr. Ferlazzo? In other words, do you listen when they are speaking, are you serious when you are presenting to the class and thoughtful when asking questions of presenters?

6. Think about the answers you made to the last four questions, and think about the quality of your school work this quarter -- tests, classwork, computer assignments, etc. What grade do you think you deserve and why?

**U.S. History, World History, Intermediate English & Geography** ((if I disagree with you, we will meet individually & you can make your case)

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_

Personal Grade Reflection -- Answer and Give supporting examples (you may write on back)

1. Do you initiate working and learning most or all of the time in this class, or does Mr. Ferlazzo have to push you a lot?

2. Do you take risks and try challenging tasks in this class even if you make mistakes (and learn from them). Or do you "play it safe" most of the time?

3. Do you try to teach other students if you understand something more than they do? Do you just give them the answer, or do you help them learn? Or do you only focus on your own work and ignore students who need help?

4. When you don't feel like doing the assignment, most of the time do you do your best anyway, or do you try to put it off and/or not do your best or not do it at all?

5. Think about the answers you made to the last four questions, and think about the quality of your school work this quarter -- tests, classwork, computer assignments, etc. What grade do you think you deserve and why?

**Beginning ELD**

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_

1. I work hard (Circle one):

All The Time 90% of the time 80% of The Time 50% Of The Time 20% of The Time

2. I read or learn English on the computer at home (Circle one):

Every Night 5 Nights A Week 4 Nights A Week 3 Nights A Week 2 Nights A Week Never

3. When I have my cellphone out in class, I am using it to learn English (Circle one):

All The Time 90% of the time 80% of The Time 50% Of The Time 20% of The Time

4. I have my homework done on time (Circle One):

All The Time 90% of the time 80% of The Time 50% Of The Time 20% of The Time

5. I am respectful to my classmates and teachers -- listening, doing what they ask (Circle One):

All The Time 90% of the time 80% of The Time 50% Of The Time 20% of The Time

6. I go to seventh period tutoring (Circle one):

All The Time Two Days A Week One Day A Week Never

6. My Grade Should Be An (Circle One):

A B C D F