Theory Of Knowledge Class

First Quarter ANONYMOUS Evaluation -- Please don't write your name on this sheet

Your honest and thoughtful responses to these questions will help make me a better teacher. I always take these evaluations seriously and act on them. Results -- positive and negative -- are shared with other teachers and administrators. In addition, I publish them on my blog and they are sometimes re-published elsewhere. For example, last year The Washington Post republished the results of a class evaluation that were not all particularly positive. I would appreciate your taking it as seriously as I do.

1. If and when a friend or a parent/guardian asks you if you like this class, what do you/would you tell them and why would you tell them that?

2. What are the two most important things you've learned in this class and why do you believe they are the most important things?

3. What grade would you give Mr. Ferlazzo as a teacher and why would you give him that grade?

4. Can you share specific suggestions on how Mr. Ferlazzo can make this class a better learning experience for you?

6. Is there anything you can think of that you could do to make this class a more positive learning experience for you and your classmates?

WORLD HISTORY & US HISTORY CLASS

First Quarter ANONYMOUS Evaluation -- Please don't write your name on this sheet

The bottom of this sheet is for World History; the second page is for US History. Please answer the questions for your class. The first three questions are for both.  
  
1. We have two classes in room going on at the same time. Do you feel that this design affects your learning experience?

Circle One: It makes it better It makes it worse It doesn't make a difference

2. If you said it makes it better, please explain how it makes it better. If you said it makes it worse, please explain how it makes it worse:

3. If you said it makes it worse, do you have any suggestions on what Mr. Ferlazzo can do to make it better?

**WORLD HISTORY ONLY**

1. If and when a friend or a parent/guardian asks you if you like this class, what do you/would you tell them and why would you tell them that?

2. Which activities did you like the best? Circle two

Reading At The Beginning of Class Reading Textbook Chapters & Taking Notes Workbook Projects Computer

3. Which activities did you like the least? Circle two

Reading At The Beginning of Class Reading Textbook Chapters & Taking Notes Workbook Projects Computer

4. What are the two most important things you've learned in this class and why do you believe they are the most important things?

5. What grade would you give Mr. Ferlazzo as a teacher and why would you give him that grade?

6. Is there anything you can think of that you could do to make this class a more positive learning experience for you and your classmates?

**U.S. History Only**

1. If and when a friend or a parent/guardian asks you if you like this class, what do you/would you tell them and why would you tell them that?

2. Which activities did you like the best? Circle two

Reading At The Beginning of Class Reading Textbook Chapters & Taking Notes Projects Computer

3. Which activities did you like the least? Circle two

Reading At The Beginning of Class Reading Textbook Chapters & Taking Notes Projects Computer

4. What are the two most important things you've learned in this class and why do you believe they are the most important things?

5. What grade would you give Mr. Ferlazzo as a teacher and why would you give him that grade?

6. Is there anything you can think of that you could do to make this class a more positive learning experience for you and your classmates?

**INTERMEDIATE ENGLISH**

First Quarter ANONYMOUS Evaluation -- Please don't write your name on this sheet

1. If and when a friend or a parent/guardian asks you if you like this class, what do you/would you tell them and why would you tell them that?

2. Which activities did you like the best? Circle One

Reading At The Beginning of Class Writing Essays Homonyms/Idioms Computer

3. Which activities did you like the least? Circle One

Reading At The Beginning of Class Writing Essays Homonyms/Idioms Computer

4. What are the two most important things you've learned in this class and why do you believe they are the most important things?

5. What grade would you give Mr. Ferlazzo as a teacher and why would you give him that grade?

6. Is there anything you can think of that you could do to make this class a more positive learning experience for you and your classmates?

7. We have two classes in room going on at the same time. Do you feel that this design affects your learning experience?

Circle One: It makes it better It makes it worse It doesn't make a difference

8. If you said it makes it better, please explain how it makes it better. If you said it makes it worse, please explain how it makes it worse:

9. If you said it makes it worse, do you have any suggestions on what Mr. Ferlazzo can do to make it better?

BEGINNING ELD

First Quarter ANONYMOUS Evaluation -- Please don't write your name on this sheet

1. Which activities did you like the best? Circle Two

Reading At The Beginning of Class Consonants & Vowels Verbs Computer Picture Words

Recording Voice Music

2. Which activities did you like the least? Circle Two

Reading At The Beginning of Class Consonants & Vowels Verbs Computer Picture Words

Recording Voice Music

3. What would you like to do more?

Speaking Writing Reading Working In Textbook

4. What grade would you give

Mr. Ferlazzo: A B C D F

Alma A B C D F

5. What topics would you like to learn more about (family, sports, work, etc.)?