**Cloze On Self-Control**

This passage has been adapted  from David Brooks’ column, [Marshmallows and Public Policy](http://www.nytimes.com/2006/05/07/opinion/07brooks.html) .

Read it and choose the words that belong in the blanks and circle "clue words" you used to determine the correct answers:

Around 1970, Walter Mischel launched a classic experiment. He left a succession of 4-year-olds in a room with a bell and a marshmallow. If they rang the \_\_\_\_\_\_\_, he would come back and they could eat the marshmallow. If, however, they didn't ring the bell and waited for him to come back on his own, they could then have two \_\_\_\_\_\_\_\_\_\_\_\_\_. ...

The children who waited longer went on to get  \_\_\_\_\_\_\_\_\_\_\_ SAT scores. They got into better colleges and had, on average, \_\_\_\_\_\_\_\_\_\_\_\_\_ adult outcomes. The children who rang the bell quickest were more likely to become bullies. They received worse teacher and parental evaluations 10 years on and were more likely to have drug problems at age 32.

**higher                 bell           better      marshmallow**