**TOK Lesson Plan**

**Names of Group Members** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TOK Way Of Knowing / Area of Knowledge** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Title of Topic You Will Be Teaching** **& Knowledge Question**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What are three key things you want students to get out of your lesson?**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What materials, if any, do you need duplicated?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Did you email the link to mrferlazzo@aol.com including your names & how many copies you needed?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Do you need to use a computer during your lesson?** \_\_\_\_\_\_\_\_\_\_

**If so, for how long?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**You must use at least six of the eleven qualities of an effective lesson (more is great). Check which ones you are going to use. On the back of this sheet please explain your plan for each one. Explain what you are going to do and why you decided to use it.**

Strategic Introduction \_\_\_\_\_\_\_\_\_\_ (in your explanation, please specify which elements of the strategic introduction you are going to use)

Movement \_\_\_\_\_\_\_\_\_\_\_\_

Choices \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Minimize Lecture & Emphasize Cooperative Learning \_\_\_\_\_\_\_\_\_\_

Wait Time \_\_\_\_\_\_\_\_\_\_\_\_

Visuals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explicit Pattern-Seeking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fun \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Feedback \_\_\_\_\_\_\_\_\_\_\_

Formative Assessment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reflections, Review, Summarize \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**How long will your lesson take (it should take no longer than twenty minutes)? \_\_\_\_\_\_\_\_\_\_\_ On the back of this sheet, below your explanations of each lesson quality, write a timed agenda listing the name of each person responsible for each part**.

**How many times did you practice the entire lesson?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TOK LESSON EVALUATION FOR TEACHERS (those teaching the lesson complete this form as a group):

NAMES OF TEACHERS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NAMES OF STUDENTS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WAY OF KNOWING / AREA OF KNOWLEDGE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TITLE OF TOPIC/KNOWLEDGE QUESTION \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Review your lesson plan.

Do you think your students got the three things you wanted them to get out of the lesson? If yes, why? If no, why not?

Grade your group on each of the lesson plan qualities. Please write at least one sentence justifying your grade

Strategic Introduction \_\_\_\_\_\_\_\_\_\_

Movement \_\_\_\_\_\_\_\_\_\_\_\_

Choices \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Minimize Lecture & Emphasize Cooperative Learning \_\_\_\_\_\_\_\_\_\_

Wait Time \_\_\_\_\_\_\_\_\_\_\_\_

Visuals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explicit Pattern-Seeking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fun \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Feedback \_\_\_\_\_\_\_\_\_\_\_

Formative Assessment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reflections, Review, Summarize \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What do you think was the best part of the lesson and why do you think it was the best?

What could you have improved in the lesson?

TOK LESSON EVALUATION FOR STUDENTS (students being taught complete this form as a group)

NAMES OF TEACHERS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NAMES OF STUDENTS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WAY OF KNOWING/ AREA OF KNOWLEDGE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TITLE OF TOPIC/KNOWLEDGE QUESTION \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are the three main things you got out of the lesson?

Grade your teachers on each of the lesson plan qualities. Please write at least one sentence justifying your grade. If a quality is not applicable, write NA.

Strategic Introduction \_\_\_\_\_\_\_\_\_\_

Movement \_\_\_\_\_\_\_\_\_\_\_\_

Choices \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Minimize Lecture & Emphasize Cooperative Learning \_\_\_\_\_\_\_\_\_\_

Wait Time \_\_\_\_\_\_\_\_\_\_\_\_

Visuals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explicit Pattern-Seeking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fun \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Feedback \_\_\_\_\_\_\_\_\_\_\_

Formative Assessment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reflections, Review, Summarize \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What do you think was the best part of the lesson and why do you think it was the best?

What could they have done to improve the lesson?

Was your group composed of students who took the lesson seriously? If not, what could you have done differently?