Peer Tutor Presentation Instructions

Students will regularly be preparing and making presentations - mostly to small groups and sometimes to the whole class.

Most of the time, students will also be preparing and making them as a small group.

Practicing presentations is important for all of us to develop self-confidence and to increase the odds that we’ll do a good job.

So, prior to each presentation, I will ask each small group to present to one-or-two peer tutors. You can ask them to go outside, or to a corner of the room. They won’t all be done preparing at the same time, so you can work with them as they complete their slideshows or posters.

Here are some of the parts I would like you to work with them on:

* Students should have note cards they are using to speak. The cards should not have everything they are going to say - only key words.
* The slides, or posters, should only have key words, also - not everything they are going to say.
* Students should be making eye-contact with the audience. In other words, they should look up and down at the cards.
* All students in the group should have a speaking role. They should divide the slides up, and a person not speaking should hold the laptop and move the slides forward while another student speaks. For example, in a group of three, each student speaks for three slides (when students are presenting to the entire class, they’ll have a “clicker” that allows them to move the slides forward on their own).
* Encourage students to speak loudly. That’s important all the time, and especially this year with us all wearing masks.
* Help students make their slides look better - each slide should have very little text on it, and one image that helps emphasize the point they are trying to make.
* Remind students that they should clap after watching a presentation AND be prepared to ask questions. Practice possible questions, depending on the topic of the presentation.