

Name: _____

CER+OR Rubric

	1	2	3	4
<p>Makes a <u>Claim</u></p>	Has a sentence that relates to prompt. Might have "yes" or "no."	Uses language of the prompt as a frame for the claim. Might have "I agree/ disagree" without explanation.	Has a clear and relevant claim with explanation.	Has a clear, relevant, unique claim that is thoughtfully explained.
<p><u>Evidence</u> to illustrate claim</p>	Attempts to use evidence.	Has relevant evidence to back up the claim, but the evidence is stuck in the middle of the paragraph.	Sets up relevant evidence with a signal phrase.	Relevant and insightful evidence is effectively introduced.
<p><u>Reasoning</u></p> <p><i>Explains what the evidence means and why it matters</i></p>	Follows evidence with an attempt to explain the evidence.	Attempts to explain what the evidence means and may try and explain why it matters or connects to the claim.	Explains what the evidence means and how the evidence supports the claim with more than one sentence.	Has a solid explanation of evidence, and insightful commentary on what the evidence means in relation to the claim.
<p><u>Opposing Viewpoints</u></p> <p><i>Explains what the other side believes.</i></p>	Mentions what the other side might believe.	Attempts to explain an opposing viewpoint.	Has a logical explanation of the opposing viewpoint. Word choice is inclusive in acknowledging the other side.	Has a logical and insightful explanation of the opposing viewpoint. Word choice is inclusive in acknowledging the other side.
<p><u>Rebuttal/ Counterclaims</u></p> <p><i>Responds to the opposing viewpoint—the clapback.</i></p>	Mentions a response to the opposing viewpoint.	Has a rebuttal to the opposing viewpoint.	Logical rebuttal responding to opposing viewpoints.	Insightful and logical rebuttal to opposing viewpoints.